



Since 2006, **The World As It Could Be Human Rights Education Program (TWAICB)** has been inspiring people of all ages to take actions that lead to equality, equity, justice, and dignity for all. Our mission is to bring attention to the continuing relevance of the [Universal Declaration of Human Rights \(UDHR\)](#) to support positive social change and give people the voice to teach others about the importance of the UDHR principles as a common framework for taking collective action to address human rights concerns locally and globally.



TWAICB PROVIDES THE FOLLOWING RESOURCES & COMMUNICATION TOOLS:

[Curriculum and Resource Guide](#) geared to high schools where the UDHR is intended to be included as part of social studies. The curriculum is adaptable to elementary and middle school environments. It integrates the creative arts and a culminating, rite-of-passage-based, celebratory presentation. Consistent with generally accepted standards, the curriculum promotes in-depth learning and critical thinking skills.

[The World As It Could Be Is Within Reach Rite of Passage Program](#), an enrichment, after-school or community organization-led initiative where participating youth explore what makes a community healthy and how they can take an active role in their own personal growth while also improving the health and well-being of the community.

[Teaching Guide on the Right to Vote and Participate in One's Government](#), a resource for educators and community leaders to connect human rights principles with the importance of civic engagement.

[Teaching Guide on Racial Justice By Examining the Right to Vote and Participate in One's Government](#), a resource for educators and community leaders that connects democratic enfranchisement to equality, equity, justice, and dignity for all.

[Library of videos](#) containing first-person presentations and commentary to raise awareness and spur dialogue about the continuing relevance of the UDHR.

[Sets of resources](#) to encourage speaking out, communicating across differences, and working with others to develop plans for collective action to address areas of concern.

[The Human Rights Portal to Teaching Mindfulness and Civic Engagement](#), Chapter 14 in the recently published textbook *Mindful Social Studies: Frameworks for Social Emotional Learning and Critically Engaged Citizens*, presents the human rights education framework, describes the history TWAICB, and presents how TWAICB enhances the social emotional learning of youth, promotes positive community and civic engagement, and helps create a culture of thinking and acting that fosters equality, equity, justice, and dignity for all people.



About The UDHR

The United Nations (UN) was established in 1945 as part of a global commitment to prevent future large-scale conflicts like World War II.

On December 10, 1948, The [Universal Declaration of Human Rights \(UDHR\)](#) was adopted by the UN General Assembly, providing an international framework to protect citizens from abuses by their government and to hold nations accountable. The UDHR spells out 30 Articles of rights related to equality, equity, justice, and dignity for every person. These rights are both aspirational and practical, setting minimum standards of how individuals and institutions should treat people. By accepting universal human rights, one also accept duties to the community to defend human dignity.

TWAICB's impact extends beyond providing quality educational experiences and raising awareness about the UDHR by:

- Helping people recognize that community involvement is vital to preserving democracy and democratic values;
- Showcasing the value of creative arts as an integral part of a quality education, individual development, and a vibrant, equitable culture;
- Engaging youth—particularly those impacted by challenging socio-economic issues, violence, and injustice in their immediate communities—to pursue learning, critical thinking, and positive social interactions;
- Encouraging and engaging youth with learning or physical differences to enjoy participation in school-wide events;
- Integrating human rights principles into policing and public safety practices;
- Gathering the broader community together to support, honor, and celebrate the accomplishments of youth.

The World As It Could Be Human Rights Education Program is made possible through the generous support of individuals, foundations and corporate contributions, as well as the participation of collaborating schools, organizations and creative arts professionals. To be involved, contact Sandy Sohcot, Director.

