

**THE WORLD AS IT COULD BE IS WITHIN REACH 2015-16**  
**QUESTIONS FOR DISCUSSION AND DEVELOPMENT OF COMMUNITY ACTION PROJECT**

**EDUCATION-RELATED ISSUES**

1. Why aren't all schools provided equal opportunities?
  - A person in a low-income community may not get all the same resources that one would if they went to a private school or a public school in a wealthier community, in such areas as:
    - ♦ Comprehensive creative arts programs that include theater, visual arts, and dance
    - ♦ Support of students with learning differences
    - ♦ Smaller class sizes that enable teachers to give more attention to students, as well as address learning differences
2. How do we create student-teacher councils? Such councils can provide the following:
  - A safe environment to discuss problems going on in classrooms and then come up with solutions.
  - A way to build better relationships between students and teachers.
3. Why do we only have to learn about U.S. history, and why do we learn history mostly through war-related events?
  - Even though we have a World History class, it still seems that most of history is about the U.S. and we don't have exposure to the history of other countries, such as China.
4. How can we find better ways to engage students so that students want to pay attention and retain learning?
  - School seems to be more about passing than learning.
  - Many classes have teachers only lecturing, without offering opportunities for more interactive learning.
5. How can we help struggling students outside of school?
  - Provide help to students who may not have any or enough help at home.
  - Provide more after-school programs where students can get help with homework every day rather than only once during the week.
  - Provide more after-school programs that can encourage learning, social connection and community service.

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**POLICE-RELATED ISSUES**

1. How can we have a community police officer whose job is to be present on a regular basis in different parts of the community to answer questions, solve problems and create relationships?
  - Something simple like a “community kiosk”
2. Why is it that an officer can take away someone’s life and is only suspended, but if I did this, I would spend my life in jail?
3. Why are some officers so offended by groups, whether in school settings, on the street, or in other situations?
4. How can we better understand how police view society/people?
5. What do you see when you look at me?