

**THE WORLD AS IT COULD BE HUMAN RIGHTS EDUCATION PROGRAM**  
**CURRICULUM AND RESOURCE GUIDE FOR TEACHERS & ORGANIZATION LEADERS**  
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<b>LESSON PLAN 5: EXPLORE THE UNIVERSE OF OBLIGATION* – MOVING FROM RIGHTS TO RESPONSIBILITIES</b> <i>*Inspired by Facing History and Ourselves Curriculum – <a href="http://www.facinghistory.org">http://www.facinghistory.org</a></i>	
<b>Objectives for Student Learning:</b>	<ul style="list-style-type: none"> <li>• Gain understanding of what is meant by the Universe of Obligation</li> <li>• Examine different levels of responsibility from the individual to groups to nations</li> <li>• Gain understanding of the difference between a right and a responsibility</li> <li>• Connect the personal stories and research on broader issues/events to the Universe of Obligation</li> <li>• Gain understanding of how to be personally engaged in furthering rights and responsibilities</li> </ul>
<b>Curriculum Standards: (California)</b>	<ul style="list-style-type: none"> <li>• History-Social Science Standards 10.9 and 11.9 Students analyze U.S. policy since World War II</li> <li>• Reading Standards 1.0 and 2.0 (Focus on Informational Material)</li> </ul>
<b>Skills:</b>	<ul style="list-style-type: none"> <li>• Research and evaluation of information, Critical thinking, Analysis and synthesis of information, Writing</li> </ul>
<b>Activities:</b>	<ul style="list-style-type: none"> <li>▪ Review the reflections of Eleanor Roosevelt regarding the connection of each person's actions to overall human rights</li> <li>▪ Review Helen Fein's depiction of the Universe of Obligation (References provided on last page of Section V)</li> <li>▪ Use the personal stories and research work carried out in Lessons III and IV, as well as the review in the first two Activities to discuss such questions as: <ul style="list-style-type: none"> <li>▪ Who is in your Universe of Obligation/Responsibility?</li> <li>▪ Who else is in your Universe? <ul style="list-style-type: none"> <li>▪ Individuals?</li> <li>▪ Groups?</li> </ul> </li> <li>▪ What is the difference between a right and a responsibility?</li> <li>▪ What are different ways we can each demonstrate our responsibilities to further rights within our Universe of Obligation?</li> <li>▪ What are examples of more extensive work needed today to continue the work of the people we studied?</li> <li>▪ What are examples of minute actions that can make a difference in this work? <ul style="list-style-type: none"> <li>▪ How do these minute actions affect the greater Universe of Obligation?</li> </ul> </li> </ul> </li> </ul>
<b>Suggested Questions to Guide Deeper Reflection and Critical Thinking:</b>	<ul style="list-style-type: none"> <li>▪ How is the Universe of Obligation connected to the study of the UDHR?</li> <li>▪ Why does the concept of the Universe of Obligation matter today?</li> </ul>