

**THE WORLD AS IT COULD BE HUMAN RIGHTS EDUCATION PROGRAM**  
**CURRICULUM AND RESOURCE GUIDE FOR TEACHERS & ORGANIZATION LEADERS**  
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## **B. Print and On-line Resources**

### **FOR TEACHERS: ARTS INTEGRATION COMMON CORE IMPLEMENTATION RESOURCES**

This section contains online resources especially for educators. The websites offer teaching ideas, activities, curriculum guides, educational research for arts integration and implementation of the Common Core.

#### **Art IS Education | Alameda County Office of Education**

[www.artisededucation.org](http://www.artisededucation.org)

The Art IS Education program is committed to leveraging quality arts learning to create outstanding and equitable classrooms for every child, in every school, every day. This site provides educators with information on arts integration research, curriculum, and professional development opportunities.

#### **Edutopia – School Transformation Through Arts Integration**

<http://www.edutopia.org/stw-arts-integration>

Edutopia's *Schools That Work* series profiles schools, districts, and programs that are dramatically improving the way students learn. Focusing on evidenced-based successes, this resource provides teacher units, how-to videos and other valuable tools for arts integration.

#### **Common Core State Standards (CCSS) Initiative**

[www.corestandards.org/](http://www.corestandards.org/)

The CCSS standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers.

#### **Edutopia - Resources for Understanding the Common Core State Standards**

<http://www.edutopia.org/common-core-state-standards-resources>

This is an educator's guide to websites, organizations, articles, and other resources looking at the new system of standards and how they will be assessed.

#### **Edutopia - Use Arts Integration to Enhance Common Core**

<http://www.edutopia.org/blog/core-practices-arts-integration-susan-riley>

This informational article by Arts Integration Specialist, Susan Riley, emphasizes how arts integration strategies can be used to enhance the implementation of the common core standards.

### **FOR TEACHERS AND STUDENTS: UN HUMAN RIGHTS TREATIES AND PROGRAMS**

This section for teachers and students lists websites and print resources with information regarding UN human rights treaties and educational programs to support a deeper understanding of international human rights.

#### **Office of the High Commissioner for Human Rights**

<http://www.ohchr.org/EN/Pages/WelcomePage.aspx>

The OHCHR spearheads global efforts to protect and promote human rights. The website has quick links to human rights treaties, issues, education and training, and non-governmental organizations (NGOs) with which the OHCHR works.

#### **A few highlights within this site...**

Human Rights by Topic <http://www.ohchr.org/EN/Issues/Pages/ListOfIssues.aspx>

What are Human Rights <http://www.ohchr.org/EN/Issues/Pages/WhatareHumanRights.aspx>

UDHR in 36 languages <http://www.ohchr.org/EN/UDHR/Pages/Introduction.aspx>

Core Human Rights Treaties <http://www2.ohchr.org/english/law/index.htm>

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**Human Rights in Action: The United Nations Cyber School Bus**

[www.un.org/cyberschoolbus/humanrights/index.asp](http://www.un.org/cyberschoolbus/humanrights/index.asp)

The U.N. Cyber School Bus project aims to collect inspiring stories of schools defending and promoting human rights in communities, neighborhoods, and cities. Resources include an interactive UDHR and ready-to-print handouts such as a plain language UDHR, vocabulary list and quotes on human rights.

**World Programme for Human Rights Education**

<http://www.ohchr.org/EN/Issues/Education/Training/WPHRE/SecondPhase/Pages/SecondPhaseIndex.aspx>

As part of the UN High Commission for Human Rights this program promotes a common understanding of the basic principles and methodologies of human rights education provide a framework for action. The website offers concrete strategies and practical ideas for implementing human rights education.

**UNICEF**

<http://www.unicef.org/index.php>

UNICEF is the leading international advocate for children's rights. Their website contains a plethora of resources including photos essays, global statistics on the state of children, Voices of Youth digital diaries, discussion forums for youth, podcasts of young voices from conflict areas, CRC video contest and much more.

**Clapham, Andrew. *Human Rights: A Very Short Introduction*. New York: Oxford University Press, 2007.**

As the title suggests, Clapham offers an introduction to the historical and philosophical origins of human rights. The book also provides a focus on current issues such as Guantanamo Bay and Darfur.

**Fasulo, Linda. *An Insider's Guide to the UN*. Yale University Press, 2005.**

As the UN correspondent for NBC News and NPR, Fasulo presents a clear and concise summary of the sometimes overwhelming aspects of the world's premier peace keeping force.

**FOR TEACHERS: HUMAN RIGHTS EDUCATION ORGANIZATIONS**

This section contains online and print resources especially for educators. The websites offer teaching ideas, activities, curriculum guides, online communities, classroom posters, handouts and educational research.

**Amnesty International USA**

<http://www.amnestyusa.org/resources/educators>

Recipient of the Nobel Peace Prize, Amnesty International is a grass-roots, global organization dedicated to human rights and is a global leader in Human Rights Education. Their website includes a section for educators complete with lesson plans, curriculum guides, and posters for K-12+. Highly recommended print resources include: *Speak Truth to Power*; *The Kite Runner Companion Curriculum*; *The Universal Declaration of Human Rights Poster Series and Teachers Guide*; *Service Learning Lesson Plans and Projects* and *Crisis Response Guide September 11*.

**Be The Change: Upstanders for Human Rights by Facing History and Ourselves**

<http://www2.facinghistory.org/Campus/bethechange.nsf/TeacherResources?OpenForm>

Facing History and Ourselves provides extensive resources for connecting the past with present human rights issues. Be sure to view the section titled "Be the Change" which includes the stories of five 'upstanders' for human rights.

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**fdr4freedoms Digital Resource**

<http://fdr4freedoms.org>

A free, online, multimedia resource on Franklin Delano Roosevelt, Eleanor Roosevelt, the Great Depression, World War II and the Four Freedoms, slated to offer 60 content-rich, richly illustrated modules to explore on digital tablets (iPads, etc.) and smartphones.

**Human Rights Education Association Resource Center**

[www.hrea.org](http://www.hrea.org)

The HREA's website has an on-line repository of human rights education and training materials, on-line forums, databases, and links to other organizations and resources. Coming soon is a *Compendium of Good Practices* highlighting HRE in schools across the globe.

**Human Rights Educators USA Network (HRE USA)**

<http://www.hreusa.net/>

HRE USA is a new network for educators dedicated to promoting Human Rights Education in the United States and is open to general membership. Through its website, the network offers educators, activists, scholars, and organizations working with youth a wealth of information, curriculum resources, and current research. The network also provides members with opportunities for direct engagement through its working groups on topics of interest such as policy and advocacy, higher education, after-school and community-based programs, K-12 curriculum, and early childhood education.

**Human Rights in Action: The United Nations Cyber School Bus**

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**The Advocates for Human Rights: Discover Human Rights Institute**

<http://discoverhumanrights.org/educators>

The Institute offers teacher workshops, a human rights poster contest, list of human rights issues by topic area, project ideas and free toolkits on human rights issues. The toolkit on the rights of women is especially good.

**University of Minnesota Human Rights Resource Center**

<http://www.hrusa.org/>

Part of the University of Minnesota's Human Rights Library, the Center makes human rights education resources produced by non-profit organizations and independent publishers publicly accessible. These resources include curriculum guides, documents, videos, and other educational aids. *The Human Rights Education Handbook* and *Raising Children with Roots, Rights & Responsibilities* are excellent resources.

**Voice of Witness: Illuminating Human Rights Crises Through Oral History**

<http://voiceofwitness.org/education/>

The Voice of Witness series seeks to illuminate human rights crises by humanizing the victims. The oral history series includes *Surviving Justice: America's Wrongfully Convicted and Exonerated* and *Underground America: Narratives of Undocumented Lives*. Voice of Witness is a project of 826 Valencia, aimed at engaging readers of all levels - from high school and college students to policymakers.

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**Anderson, Carol.** *Eyes off the Prize: The United Nations and the African American Struggle for Human Rights, 1944-1955.* Cambridge, UK: Cambridge University Press, 2003. Anderson provides a political narrative history on the African-American struggle for human rights that preceded the Civil Rights era in the U.S. This is an excellent text for U.S. and African-American historical research.

**Andreopoulos, George J., and Richard Pierre Claude.** *Human Rights Education for the Twenty-First Century.* Philadelphia: University of Pennsylvania Press, 1997.

One of very few books dedicated to the practice of human rights education, this collection of essays includes useful discussions regarding strategies for classroom teachers as well as community-based education.

**Flowers, Nancy.** *Human rights here and now: Celebrating the Universal Declaration of Human Rights.* Minneapolis, MN: Human Rights USA Resource Center, 1998.

Flowers offers an easy-to-read, well organized guide for teaching human rights. Chapters include *What are Human Rights?*, *A Short History of Human Rights* and *Methodologies*. The Activity section includes ready-to-use activities including *Human Rights Squares*, *Mapping Human Rights in Our Community* and *Giving Human Rights a Human Face*.

**New York Collective of Radical Educators and Education for Liberation Network,** *Planning to Change the World: A Plan Book for Social Justice Teachers 2009-2010.*

Created for teachers by teachers, this is an incredible resource of quotes, teaching ideas and inspiration. The plan book is also a great organizing tool for the classroom.

**FOR STUDENTS: HUMAN RIGHTS ISSUES AND ADVOCACY:**

This section is intended to assist students in researching human rights issues. Students may also find useful information through local and national news outlets or by interviewing local activists. Many of the following organizations include opportunities for students to get involved in a human rights issue.

**Amnesty International USA**

<http://www.amnestyusa.org/resources/students-and-youth>

AI provides extensive background information by region and issue. They also have a dedicated section for young activists with opportunities to take action for human rights. Be sure to take a look at their Activist Toolkit, Music for Human Rights campaign and Protect the Human program.

**Free the Children**

<http://www.freethechildren.com/we/index.php>

Started by a 12-year old in 1995, Free the Children is an international development organization that is focused on youth empowerment. FTC is engaged in community-based development in at least a half-dozen countries.

**UNICEF: Voices of Youth**

<http://www.voicesofyouth.org/en>

Voices of Youth (VOY) was founded in 1995 as UNICEF's online place for young people to learn more about issues affecting their world. VOY was recently redesigned for a more modern youth audience and is now the go-to place where you can know more, learn more and do more about our world! You can share your thoughts and opinions with thousands of people from all over the world. You can also discuss social issues such as Education, Environment or Violence and Conflict and inform yourself about HIV/AIDS, Health or Human Rights.

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**Human Rights Watch**

<http://www.hrw.org/>

One of the world's leading independent organizations dedicated to defending and protecting human rights, HRW focuses international attention where human rights are violated, gives voice to the oppressed, and hold oppressors accountable for their crimes. The organization hosts an annual International Human Rights Film Festival. Their website lists human rights issues information by region and topic.

**The Advocates for Human Rights: Human Rights Resources for Students**

<http://discoverhumanrights.org/Students>

This is an interactive resource for students. The Advocates for Human Rights established the Discover Human Rights™ Institute in 2007 to contribute to the building of a U.S.-based human rights movement. Through the Institute, The Advocates provide educational resources and tools to help people learn about and apply international human rights standards in their daily lives, their families, their workplaces, and their communities. Human rights resources provide students with information about international human rights standards and encourage people to “*get informed, get involved, and get others interested*” in human rights.

**WITNESS**

[www.witness.org](http://www.witness.org)

WITNESS is a nonprofit organization that uses video and online technologies to build global awareness of human rights violations and empowers people to transform personal stories of abuse into powerful tools for justice, promoting public engagement and policy change. “The Hub” is their online video community where individuals can upload, share, and watch videos about human rights.

**Human Rights First**

[www.humanrightsfirst.org](http://www.humanrightsfirst.org)

A non-profit, nonpartisan international human rights organization dedicated to protect persons at risk, including human rights advocates. Their focus is on building respect for the rule of law as a tool for protecting human rights. The well documented reports by issue are extremely useful for research.

**US Human Rights Network**

<http://www.ushrnetwork.org/>

The website has a section entitled “Treaties & Declarations,” which lists and summarizes human rights treaties, declarations, and international human rights standards with appropriate links to each document.